| Name: | Date: | Passing Down Wisdom |
|-------|-------|---------------------|
|       |       |                     |

## Single Point Narrative Writing Rubric

## 3rd Grade English Language Arts

|                   | Areas for Growth What could I do to make my writing even stronger? How can I improve? | Criteria Expectations for my writing assignment:  | Strengths What am I doing well already? What am I proud of? |
|-------------------|---|---|---|
| Event<br>Sequence |   | I included all of the key components of the narrative arc:  • Exposition • Rising action • Climax • Falling action • Resolution   |   |
| Setting           |   | I include three to four details to describe the time and place of the story.  Circle how you chose to describe the setting:  I use multiple sensory details to describe the setting.  I use character actions and dialogue. |   |
| Plot              |   | I begin my story with details that hook the reader.  Circle the hook you use:  I describe the characters and setting.  I start with a sound effect.  I ask a question.  |   |

| I include three to four details to describe the problem in the middle of the story.   |  |
|---|--|
| I include an ending that shows a clear resolution.  Circle the resolution you use:  I show how the problem is solved.  I include a lesson or moral that shows how the main character changes or learns something. |  |

|            | Areas for Growth What could I do to make my writing even stronger? How can I improve? | Criteria Expectations for my writing assignment:   | Strengths What am I doing well already? What am I proud of? |
|------------|---|--|---|
| Characters |   | I have included one or two major characters.   |   |
|            |   | I have included minor characters.  |   |
|            |   | I develop the major characters by:  Naming and describing character feelings  Including what the character says and how they say it  Including what the character does and behave throughout the story |   |
| Dialogue   |   | I include dialogue between characters to help my reader understand the events in my story.   |   |