

Speech Peer Review Worksheet

Writer: _____ Peer Reviewer: _____

Part 1

Directions: Read through the speech, stopping at the end of each section to consider the following checklist. Please check off and write all of your comments on the writer's draft, whether a paper copy or an online copy (i.e., Google Docs). They will use your comments to help improve their draft.

Introduction

- ☐ Hook: Does the writer hook their audience from the very beginning of their speech? If the introduction needs a stronger hook, consider proposing one of the following strategies: an anecdote, relating a concept that the audience often thinks about to their belief, a surprising or interesting fact, or an engaging way of establishing credibility as a speaker on their topic.
- ☐ Narrowed topic and belief: Is the topic of the speech clear from the beginning? Is the topic narrowed and focused? Is it clear what the writer's belief/stance is about their topic?

Body

- ☐ Key points: Has the writer supported their belief with 2–3 key points? Are the points kept simple, so that their audience can easily follow along?
- ☐ Evidence: Has the writer supported their key points with a personal anecdote and/or real-life example and credible research?

Conclusion

- ☐ Has the writer proposed a solution to their issue and/or made a call to action by telling their audience how they might think and/or act differently? Is the solution or call to action concrete and realistic for a teenage audience?
- ☐ Does the writer explain the positive impacts that their solution/call to action would have? Does the conclusion feel empowering and motivating?

Organization and Writing Style

- ☐ Logical organization: Are the paragraphs arranged in a logical manner? If you think the paragraphs could/should be arranged in a different order, let the writer know.
- ☐ Audience: Is the writer speaking directly to their classmates using a relatable tone? Have they incorporated all three rhetorical appeals (ethos, pathos, and logos) and some rhetorical devices (repetition, rhetorical questions, antithesis, allusion, analogy, syllogism) to engage and connect with their classmates?
- ☐ Has the writer effectively argued their belief/stance over the course of their speech? If not, what about their belief/stance and/or evidence might they need to change?

At the end of the draft:

Identify one strength of their written speech.

Identify one area that the writer could improve upon.

Part 2

Directions: Set a timer and watch your partner deliver their speech. Use the following checklist as they deliver.

Length

- ☐ Speech is between 2–3.5 minutes

Delivery

Check any delivery techniques you see your partner using

- ☐ Eye contact
- ☐ Voice projection
- ☐ Pacing
- ☐ Pausing
- ☐ Tone
- ☐ Emphasis
- ☐ Posture
- ☐ Gestures

At the end of their delivery:

Identify two strengths in their delivery.

Identify two areas that the speaker can improve upon.