

Speech Research Graphic Organizer

Research Question 1:	
Source title, author, source type (news/education/government/non-profit/other):	
Checklist for credibility	Important information learned from source
Author/organization: Does the author/organization have the credentials to be writing about the subject? ☐ Yes ☐ No Publication/Website: Is this a well-known and respected publication with a professionally maintained website? ☐ Yes ☐ No Citations and Accuracy: Does the article provide well-supported evidence, facts, or statistics from reputable sources to support its claims? ☐ Yes ☐ No Currency: Is the website current? (published in the past 5–7 years) ☐ Yes ☐ No Purpose: Does the source mostly appear unbiased/like it's not pushing some sort of agenda? ☐ Yes ☐ No	How you might use the source in your speech

Research Question 2:	
Source title, author, source type (news/education/government/non-profit/other):	
Checklist for credibility	Important information learned from source
Author/organization: Does the author/organization have the credentials to be writing about the subject? ☐ Yes ☐ No Publication/Website: Is this a well-known and respected publication with a professionally maintained website? ☐ Yes ☐ No Citations and Accuracy: Does the article provide well-supported evidence, facts, or statistics from reputable sources to support its claims? ☐ Yes ☐ No Currency: Is the website current? (published in the past 5–7 years) ☐ Yes ☐ No Purpose: Does the source mostly appear unbiased/like it's not pushing some sort of agenda? ☐ Yes ☐ No	
	How you might use the source in your speech