

Target Task Response Rubric

6th–8th Grade English Language Arts

In the oral/written response...	Got it	Almost	Not yet
Central idea The central idea is accurate, clear, and fully developed.			
Supporting details There is an effective selection of evidence/details that support the central idea.			
Connection There is a clear explanation of how the evidence/details connect to the central idea.			
Organization There is an effective organization in which ideas are presented in a logical order.			
Expression The student uses complete sentences, grade-appropriate grammar and spelling, or speaks clearly for oral responses.			