

Name: _____ Date: _____

Exploring Mars: Spirit and Opportunity

Two Paragraph Outline

Paragraph 1

Topic Sentence: *What does Elizabeth Rusch help readers experience by telling the story through Steve Squyres's eyes?*

- Detail: *Challenge of timeline*
- Detail: *Emotional– rover progress/construction*
- Detail: *Reactions to rovers landing*

Concluding Sentence: *By taking the reader through the ups and downs of Steve's emotions and reactions, the reader goes on an adventure with Steve as they learn about the Mars rover mission.*

Paragraph 2

Topic Sentence: *Rusch also chooses to use short sentences and phrasing in some parts of the text to add suspense and emotion to the story.*

- Detail: *"Then everything stopped. The signal was lost. The room went silent again. A long minute." (p. 26)*
- Detail: *"BOUNCE... way up high... BOUNCE... high to the sky again... BOUNCE... plummeting down and rebounding up again... BOUNCE... and again... BOUNCE... and again!" (p. 31)*

Concluding Sentence: *The short sentences build suspense in the adventure of Spirit and Opportunity.*