

## Fishtank Plus Feature Sample

## Student Handouts

3rd Grade English Language Arts
Unit 1 - Defining Identity: *Dyamonde Daniel* and *My*Name is María Isabel
Lesson 2

View this lesson

3rd Grade Defining Identity: *Dyamonde Daniel* and *My Name is María Isabel* Lesson 2: Key Questions

| Name:  | Date: |
|--|-------|
| 1. How does Dyamonde feel about Free? How do you know? |       |
|  |       |
|  |       |
|  |       |
|  |       |
| 2. How does Dyamonde feel about math? Why?             |       |
|  |       |
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| 3. Why does the author include Dyamonde's internal thoughts? What do you learn about Dyamonde from her thoughts? Give two specific examples. |
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3rd Grade Defining Identity: *Dyamonde Daniel* and *My Name is María Isabel* Lesson 2: Target Task

| Name:                             |                   |            | Date:    | <br> | _ |
|-----------------------------------|-------------------|------------|----------|------|---|
| Today's reading was Make Way fo   | or Dyamonde Danie | el Chapt   | er 1.    |      |   |
| Use today's reading(s) to help yo | u answer the ques | stion(s) l | below:   |      |   |
| Writing Prompt                    |                   |            |          |      |   |
|                                   | extraordinary     | odd        | grateful |      |   |
| What is Dyamonde like? How do     | you know?         |            |          |      |   |
|                                   |                   |            |          |      |   |
|                                   |                   |            |          |      |   |
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