

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Writing Prompt

In a well-organized argumentative paragraph, compare depictions of teenage love in Taylor Swift's song "Enchanted" and William Shakespeare's play *Romeo and Juliet*.

## Argumentative Writing Rubric

### 9th Grade English Language Arts

<b>Rubric Scoring Key</b>	<b>Fully meets (4)</b> All criteria present in the writing	<b>Mostly meets (3)</b> Most criteria present, with some misunderstandings	<b>Partially meets (2)</b> Criteria attempted, but significant misunderstandings	<b>Does not meet yet (1)</b> Criteria are not attempted or not enough evidence to rate
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Structure	Rubric Score	Notes
<b>Introduction</b> -Uses a hook (such as a question, definition, interesting fact) and provides context or background information -Presents a precise and debatable claim/thesis -Makes a simple distinction between the claim/thesis and an opposing viewpoint	4 3 2 1	
<b>Organization</b> -Organizes ideas into body paragraphs that support the claim/thesis with reasons and evidence -Uses transitions to connect ideas within and between paragraphs	4 3 2 1	
<b>Conclusion</b> -Provides a concluding statement/section that restates the claim/thesis, summarizes the reasons, and briefly addresses the significance of the argument		

Development	Rubric Score	Notes
<b>Reasons</b> -Provides clear, logical reasons that support the claim/thesis -Develops each reason with sufficient evidence and examples	4 3 2 1	
<b>Evidence &amp; Explanation</b>	4 3 2 1	

<ul style="list-style-type: none"> <li>-Selects relevant evidence (i.e., quotations, statistics, and facts) to support each reason</li> <li>-Introduces evidence with context or signal phrases</li> <li>-Explains how evidence supports the reasons</li> </ul>		
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<b>Language</b>	<b>Rubric Score</b>	<b>Notes</b>
<p><b>Style</b></p> <ul style="list-style-type: none"> <li>-Maintains formal language that fits the task, audience, and purpose</li> <li>-Uses an objective tone that focuses on evidence rather than personal opinion</li> <li>-Demonstrates an awareness of how word choice and vocabulary influence tone</li> </ul>	4 3 2 1	
<p><b>Grammar &amp; Conventions</b></p> <ul style="list-style-type: none"> <li>-Uses correct spelling, capitalization, and punctuation</li> <li>-Uses proper MLA formatting and citation</li> <li>-Demonstrates consistent use of grade-level grammar and usage</li> </ul>	4 3 2 1	