

Name: _____ Date: _____

Writing Prompt

In a well-organized argumentative paragraph, compare depictions of teenage love in Taylor Swift's song "Enchanted" and William Shakespeare's play *Romeo and Juliet*.

Argumentative Writing Rubric

9th Grade English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but significant misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
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Structure	Rubric Score	Notes
Introduction -Uses a hook (such as a question, definition, interesting fact) and provides context or background information -Presents a precise and debatable claim/thesis -Makes a simple distinction between the claim/thesis and an opposing viewpoint	4 3 2 1	
Organization -Organizes ideas into body paragraphs that support the claim/thesis with reasons and evidence -Uses transitions to connect ideas within and between paragraphs	4 3 2 1	
Conclusion -Provides a concluding statement/section that restates the claim/thesis, summarizes the reasons, and briefly addresses the significance of the argument	4 3 2 1	

Development	Rubric Score	Notes
Reasons -Provides clear, logical reasons that support the claim/thesis -Develops each reason with sufficient evidence and examples	4 3 2 1	
Evidence & Explanation -Selects relevant evidence (i.e., quotations, statistics, and facts) to support each reason -Introduces evidence with context or signal phrases -Explains how evidence supports the reasons	4 3 2 1	

Language	Rubric Score	Notes
Style -Maintains formal language that fits the task, audience, and purpose -Uses an objective tone that focuses on evidence rather than personal opinion -Demonstrates an awareness of how word choice and vocabulary influence tone	4 3 2 1	
Grammar & Conventions -Uses correct spelling, capitalization, and punctuation -Uses proper MLA formatting and citation -Demonstrates consistent use of grade-level grammar and usage	4 3 2 1	