

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Writing Prompt

Working with your group, write a summary of your assigned article about book banning. Your goal is to explain the main ideas clearly so classmates who have not read it can understand its key points.

## Informative/Explanatory Writing Rubric

### 10th Grade English Language Arts

<b>Rubric Scoring Key</b>	<b>Fully meets (4)</b> All criteria present in the writing	<b>Mostly meets (3)</b> Most criteria present, with some misunderstandings	<b>Partially meets (2)</b> Criteria attempted, but significant misunderstandings	<b>Does not meet yet (1)</b> Criteria are not attempted or not enough evidence to rate
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Structure	Rubric Score	Notes
<b>Organization</b> - Includes an introduction statement/paragraph that hooks the reader, provides essential context or background information, and introduces the topic with an informative thesis - Groups together related ideas, concepts, and information logically, showing connections and distinctions among them - Uses varied transitions to link ideas and sections, clarify relationships between ideas, and create cohesion	4   3   2   1	
<b>Text Features</b> - Includes formatting elements (headings, subheadings), graphics (illustrations, figures, tables), and/or multimedia to help the audience understand the topic - Integrates text features to support the topic and engage the audience	4   3   2   1	
<b>Conclusion</b> - Provides a concluding statement/section that summarizes the main ideas of the topic and explains the implications/significance of the topic	4   3   2   1	

Development	Rubric Score	Notes
<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>- Develops the topic with a variety of information such as facts, concrete details, extended definitions, quotations, or other examples</li> <li>- Selects evidence that shows understanding of the topic and is appropriate for the audience's level of knowledge</li> </ul>	<p>4 3 2 1</p>	
<p><b>Explanation</b></p> <ul style="list-style-type: none"> <li>- Thoroughly explains how the evidence connects to and supports the topic, deepening the audience's understanding</li> </ul>	<p>4 3 2 1</p>	

Language	Rubric Score	Notes
<p><b>Style</b></p> <ul style="list-style-type: none"> <li>- Maintains formal language and an objective tone while also considering the task, audience, and purpose</li> <li>- Uses precise, domain-specific language to clearly convey complex ideas</li> </ul>	<p>4 3 2 1</p>	
<p><b>Grammar &amp; Conventions</b></p> <ul style="list-style-type: none"> <li>- Uses correct spelling, capitalization, and punctuation</li> <li>- Uses proper MLA formatting and citation</li> <li>- Demonstrates consistent use of grade-level grammar and usage</li> </ul>	<p>4 3 2 1</p>	