

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Writing Prompt

Your English class just finished analyzing Nelson Mandela's presidential inaugural speech, which he delivered after negotiating to dismantle the system of apartheid in the early 1990s. Mandela's negotiations were aided by global pressure and the advocacy of South African individuals throughout the 1900s. You will research one of the South African individuals who was part of the movement to end the system of apartheid and create an informative one-pager that includes key content, text features, and design features to share your findings.

Research Question: How did \_\_\_\_\_ (a South African individual) work to end the system of apartheid in South Africa?

South African Individual Options:

- Desmond Tutu
- Ruth First
- Oliver Tambo
- Steve Biko
- Helen Suzman
- Joe Slovo
- Albert Luthuli
- F.W. de Klerk
- Thabo Mbeki

# Informative One-Pager Rubric

## 9th Grade English Language Arts

<b>Rubric Scoring Key</b>	<b>Fully meets (4)</b> All criteria present in the writing	<b>Mostly meets (3)</b> Most criteria present, with some misunderstandings	<b>Partially meets (2)</b> Criteria attempted, but significant misunderstandings	<b>Does not meet yet (1)</b> Criteria are not attempted or not enough evidence to rate
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<b>Structure</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Content</b> -Informative paragraph follows T-E-E-L structure and demonstrates a full understanding of a research topic -Uses transitions to link ideas and sections, clarify relationships between ideas, and create cohesion -Includes and groups together related ideas, such as symbols or quotations, showing connections and distinctions among them	4 3 2 1	
<b>Text Features</b> -Includes text features, such as structural elements (titles, subtitles) and graphics (images, illustrations) to help the audience understand the topic -Integrates text features to support the topic and engage the audience	4 3 2 1	
<b>Design Features</b> -Includes a layout that organizes content clearly -Utilizes color and font to engage readers with the content	4 3 2 1	

<b>Development</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Evidence</b> -Develops the topic with relevant information derived from research, such as facts, concrete details, paraphrases, quotations, or other examples -Selects evidence that shows understanding of the topic and is appropriate for the audience's level of knowledge	4 3 2 1	

<b>Language</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Style</b> -Maintains formal language and an objective tone while also considering the task, audience, and purpose -Uses precise, domain-specific language to clearly convey complex ideas	4 3 2 1	

<b>Grammar &amp; Conventions</b> -Uses correct spelling, capitalization, and punctuation -Uses proper MLA formatting and citation, including a Works Cited page -Demonstrates consistent use of grade-level grammar and usage	4 3 2 1	
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