

## DAILY WRITING RESPONSE RUBRIC

### 6th–8th Grade English Language Arts

	<b>0</b> <b>Does Not Meet Expectations</b>	<b>1</b> <b>Approaching Expectations</b>	<b>2</b> <b>Meets Expectations</b>
<b>Assertion</b>	No assertion present, <u>or</u> : <ul style="list-style-type: none"> <li>assertion doesn't address task, or</li> <li>assertion only restates the question.</li> </ul>	Assertion addresses task, <u>but</u> : <ul style="list-style-type: none"> <li>may be incorrect, implausible, or demonstrate a significant misunderstanding.</li> </ul>	Assertion addresses task <u>and</u> : <ul style="list-style-type: none"> <li>is plausible, defensible, and demonstrates deep understanding of text.</li> </ul>
<b>Evidence</b>	No evidence present, <u>or</u> : <ul style="list-style-type: none"> <li>evidence is not relevant to task.</li> </ul>	Evidence is present and relevant to task and assertion, <u>but</u> : <ul style="list-style-type: none"> <li>is not the strongest choice, or</li> <li>is not sufficient to task (one piece provided when task asks for two, etc.).</li> </ul>	Evidence is present and relevant to task and assertion, <u>and</u> : <ul style="list-style-type: none"> <li>strongly supports assertion,</li> <li>is sufficient in amount, and</li> <li>is appropriately cited.</li> </ul>
<b>Analysis</b>	No analysis present, <u>or</u> : <ul style="list-style-type: none"> <li>analysis is not relevant to the task.</li> </ul>	Analysis is present, <u>but</u> : <ul style="list-style-type: none"> <li>is a restatement of the assertion,</li> <li>is a restatement or summary of the evidence, or</li> <li>is implausible or demonstrates a significant misunderstanding.</li> </ul>	Analysis is present <u>and</u> : <ul style="list-style-type: none"> <li>explains how evidence supports assertion without simply restating each, and</li> <li>demonstrates deep understanding of the text.</li> </ul>
<b>Spelling/ Grammar</b>	Spelling/grammar significantly interferes with the reader's comprehension.	Response contains several spelling and/or grammar mistakes, but these do not significantly interfere with the reader's comprehension.	Response contains no or very minor spelling and/or grammar errors. Any errors are appropriate to grade level.